



At the Airport

Talking about travel and what is happening now

A1 – A2 Beginner



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1 warm up — let's talk about travel

Talk with your teacher. Give full answers. Try to say more than one sentence.

1. Have you ever been to an airport? What was it like?

2. Are you going on a trip soon? Where are you going?

3. How do you feel when you travel? Are you excited or nervous? Why?

4. Do you like flying on planes? Why or why not?

5. What do you take with you when you travel? Name three things.



2 video comprehension

Watch the video. Then complete all three parts.

Video: <https://www.youtube.com/watch?v=juPIEnOKI48>

Sunshine English — "At the Airport. English Conversation" (a passenger checks in for his flight)

Part A — Multiple Choice. Choose the correct answer. Circle the letter.

1. Where is the man flying today?

- a) To London b) To Canada c) To Japan

2. Is this the man's first flight?

- a) Yes, his first flight b) No, he flies often c) It is his second flight

3. How many bags does the man check in?

- a) One bag b) Two bags c) Three bags

4. What does the man have in his carry-on bag?

- a) A camera b) A laptop c) A book

5. Which seat does the man choose?

- a) An aisle seat b) A middle seat c) A window seat

Part B — Fill in the Gaps. Use the words in the box.

WORD BANK:

check in · passport · window · gate · boarding pass

- "Good morning. I would like to _____," says the man.
- "May I see your _____ and ticket, sir?" says the agent.
- The man wants a _____ seat so he can see outside.
- "Here is your _____, ticket, and passport," says the agent.
- "You will be boarding at _____ 23 at 10:30."




Part C — Simple Questions. Answer in full sentences. Use the video to help you.

1. Where is the man flying today?

2. Who helps the man at the check-in desk? What does this person ask to see?

3. How heavy is the man's bag?

4. What kind of seat does the man want, and why?

5. What gate is the man boarding from, and at what time?

3 vocabulary

Read, repeat, and master these words before reading the article.

airport

check-in

suitcase

passport

boarding pass

gate

security

wait

board

flight

Match each word (1–10) with the correct meaning (A–J). Write the letter in the box.

#	Word	Ans.	Meaning
1	airport	---	A. A small book with your photo — you need it to travel to other countries
2	check-in	---	B. A big bag for your clothes when you travel
3	suitcase	---	C. A big place where planes take off and land
4	passport	---	D. The place where you give your bags and get your seat
5	boarding pass	---	E. The door where you get on the plane
6	gate	---	F. The paper or card that lets you get on the plane
7	security	---	G. To stay in one place until something happens
8	wait	---	H. The place where they check your bags and your body for safety
9	board	---	I. A journey on a plane from one place to another
10	flight	---	J. To get on the plane

Now write 3 sentences using words from the list.

1. _____

2. _____

3. _____



4

reading

Read the story with your teacher. Take turns reading. Fill in gaps (1)–(5). Then answer the questions on the next page.

David's First Trip to London

David is a young man from Spain. Today is a very special day. He is travelling to London for the first time. He is very excited, but he is also a little nervous, because he is flying alone.

It is early in the morning. David is standing in the big (1). There are many people everywhere. Some people are walking quickly, and some people are waiting with their bags. David is looking for the check-in desk.

Now David is at the check-in desk. A friendly woman is helping him. "Good morning! May I see your (2), please?" she asks. David gives her his passport and his ticket. He is putting his big suitcase on the scale. "Your bag is fine," says the woman. She is giving him his boarding pass. "You are flying to London today. Have a good trip!"

Next, David is going to (3). He is putting his laptop and his bag in a box. The officers are checking everything carefully. David is a little nervous, but everything is fine.

Now David is waiting at the (4). His flight is at ten o'clock. He is sitting on a chair and he is drinking a coffee. He is watching the big planes outside the window. He is feeling happy now.

Finally, it is time to (5) the plane. David is walking onto the plane with a big smile. He is starting his first big adventure. "London, here I come!" he thinks happily.

Gap-Fill. Use the words in the box to fill gaps (1)–(5) in the story above.

WORD BANK:

airport · passport · security · gate · board





True or False. Write T (True) or F (False). If false, write the correct sentence on the line below.

#	Sentence	T / F
1	David is travelling to London for the first time.	---
	If false: _____	
2	David is flying with his family.	---
	If false: _____	
3	At the check-in desk, the woman asks to see David's passport.	---
	If false: _____	
4	David's flight is at twelve o'clock.	---
	If false: _____	
5	At the end, David is happy and excited about his trip.	---
	If false: _____	

Comprehension. Answer in full sentences.

1. How is David feeling at the beginning of the story? Why?

2. What does David do at the gate while he is waiting?

3. How does David feel at the end of the story?



**5 speaking practice — at the check-in desk**

Task1: Roleplay. Your teacher is the check-in agent. You are the passenger. There is a small problem!

Your suitcase is 1 kilogram over the weight limit. Talk to the agent. Use polite words. Fill the gaps and act it out.

TEACHER (AGENT) "Good morning! May I see your passport, please?"

YOU "Good morning. Yes, here you _____."

TEACHER "Thank you. Please put your suitcase on the scale... Oh, your bag is 1 kilogram too heavy."

YOU "Oh, no. What _____ I do?"

TEACHER "You can move something to your carry-on bag, or pay a small fee."

YOU "OK. Can I _____ my book to my carry-on bag, please?"

TEACHER "Of course! ... Perfect. Now your bag is fine."

YOU "Thank you very much! _____ is my gate?"

5b task 2 — tell the story

Look at the picture below. What is happening? Tell your teacher the story. Use the present continuous (He is...).



"Look at this man. What is happening? Tell me the story. Where is he? What is he doing? How is he feeling?"



6 grammar: present continuous

Use the present continuous to talk about what is happening NOW.

am / is / are + verb-ing

We use the **present continuous** for actions happening right now. Use **am / is / are** with the verb + **-ing**.

Subject	am / is / are	verb + ing
I	am	waiting. → <i>I am waiting.</i>
He / She / It	is	checking in. → <i>He is checking in.</i>
You / We / They	are	boarding. → <i>They are boarding.</i>

① **Spelling:** wait → waiting; check → checking; sit → sitting (double the t). For "right now", use words like *now*, *at the moment*.

Controlled Practice. Write the verb in the present continuous (am/is/are + verb-ing).

- I _____ (wait) for my flight.
- David _____ (check in) his suitcase now.
- The officers _____ (check) the bags at security.
- We _____ (board) the plane at gate 23.
- She _____ (sit) near the window.

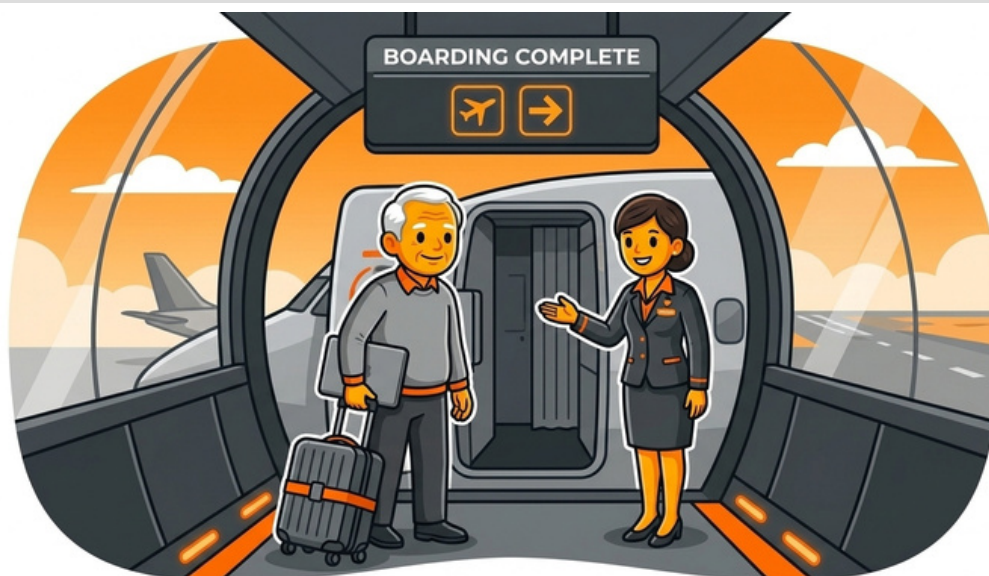
Free Practice. Write 3–5 sentences about what you are doing right now. Use the present continuous.

Example: *I am sitting at my desk. I am learning English.*

1.

2.

3.



**7 final creative challenge — be a travel blogger!**

Act it out live with your teacher. Pretend you are a travel blogger at the airport right now.

YOUR CHALLENGE

You are a travel blogger. Talk to your teacher (the camera) and tell them what you are doing at each step of your trip. Use the present continuous!

Start like this:

- "Hi everyone! I'm at the airport right now."
- "I am checking in my bag..."
- "Now I am going through security..."
- "I am waiting at the gate..."
- "I am boarding the plane! See you in London!"

Speak for one minute. Your teacher will help you and ask questions like: "What are you doing now?"

8 discussion

A quick chat with your teacher to finish the lesson.

1. What was the most difficult part of today's lesson? What was the easiest?

2. Can you now use the present continuous to describe your day? Try one sentence!

3. Where do you want to fly one day? What will you do there?

**homework**

Complete this task before your next lesson.

Record a 1-minute voice message — you are a travel vlogger!

At home, record yourself describing your "trip to the airport." Tell the story of what you are doing at each step. Use the words and grammar from today's lesson.

- "I am arriving at the airport..."
- "I am checking in my suitcase..."
- "I am waiting at the gate..."

Use at least 4 airport words and the present continuous. Bring your recording to the next lesson.

Travel

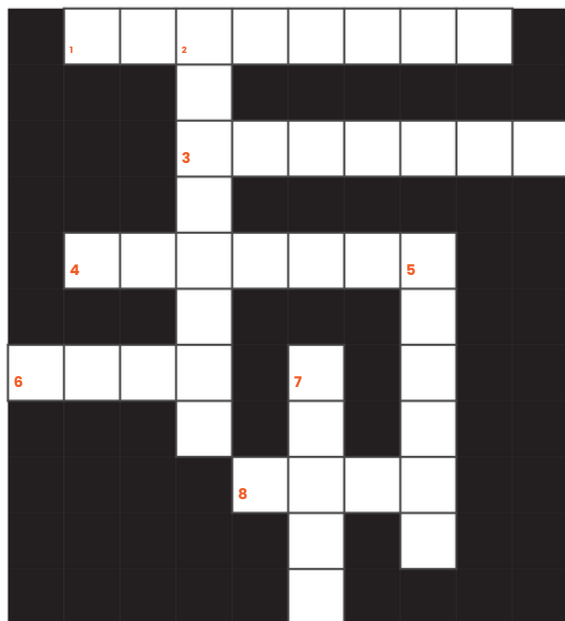


Vlog!



9 crossword — airport vocabulary

Use the clues to complete the crossword. All answers are words from this lesson.



ACROSS

1. **1.** A smallbook with yourphoto for travel
2. **3.** The desk where you give your bags and get your seat (one word)
3. **4.** A big place where planes take off and land
4. **6.** To stay in one place until your flight is ready
5. **8.** The door where you get on the plane

DOWN

1. **2.** The place where they check your bags for safety
2. **5.** You buy this to fly — it has your seat and flight on it
3. **7.** To get on the plane



Video Transcript

SunshineEnglish — "At theAirport:English Conversation"

English class at the airport.

Passenger: Good morning. **Agent:** Good morning, sir. **Passenger:** I would like to check in. **Agent:** Sure. May I see your passport and ticket, sir? **Passenger:** Sure, here you are.

Agent: I have seen your information. You are flying to Canada today. **Passenger:** Yeah, this is my first flight. I have never flown before. **Agent:** Really? You will enjoy this journey with us. How many bags do you have for checking? **Passenger:** I have just one bag.

Agent: Could you please put your bag on the conveyor belt? That would be great. **Passenger:** Yeah, sure. **Agent:** Your bag's weight is 25 kilograms. That is fine. How many bags are you carrying on with you? **Passenger:** Just one. There is my laptop in it. **Agent:** It is fine. You can take it on the plane with you. **Passenger:** Really? That is awesome!

Agent: Would you like to take a window seat or an aisle seat? **Passenger:** A window seat, please. I would like to see the outside view on the plane. **Agent:** Sure, sir. Here is your boarding pass, ticket, and passport. **Passenger:** Thank you. **Agent:** You will be boarding at gate 23 at 10:30.

Note: This is a transcript of the spoken conversation in the video. Some small words may differ slightly from the audio.



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